 

COURSE SYLLABUS

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| BUS 322 |
| Business Leadership for Managers | |
| Spring | 2024 | |

Course Prefix & Number

Course Name

Term

# Course Information

## Instructor Information

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| **Instructor:** | Jim Servi |
| **Office:** | 104C Wausau, 449 Marshfield, & CPS 413 Stevens Point |
| **Physical Available Hours:** | 3:30 – 4:30 Wednesdays (rotating between Marshfield and Wausau so please email me in advance to confirm) |
| **Virtual Available Hours:** | 9:00 – 11:00 Mondays or any time that is flexible for you |
| **Office Telephone:** | (715) 680-0149 |
| **E-mail:** | jservi@uwsp.edu |
| **Expected Instructor Response Time:** | No more than 2 Business Days  (I’m available via email/Canvas messages, phone, text, or we can set up a Zoom meeting. Basically, whatever works best for you and I will get back in touch with you as soon as possible.) |

## Course Information

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| **Meeting Time & Location for face-to-face sessions (Wausau):** | 4:30 – 7:00 Wednesdays in Room 238 |
| **Meeting Time & Location for face-to-face sessions (Marshfield):** | 4:30 – 7:00 Wednesdays in Room 238 |
| **Course Description:** | Explore the various theories of leadership within the context of management. The role of the leader's impact on attainment of organizational goals at various levels is studied. Situational theories are examined. Personal analysis of preferred style is included, as well as skill building techniques needed for development of leadership. |
| **Credits:** | 3.0 |
| **Prerequisites:** | None |

## Textbook & Course Materials

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| **Required Text(s):** | The Leadership Experience by Richard Daft, 7th Edition, Cengage, ISBN: 978-1337102278 |
| **Recommended Text(s):** | None |
| **Other Readings:** | Assigned in Class |
| **Other Required Materials / Applications:** | Computer and reliable Internet access |

## Course Technology

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| **Course Website:** | UWSP Canvas |
| **Other Websites:** | None |
| **Course Delivery:** | Hybrid: Canvas with In-Person Sessions |
| **Delivery Mode Changes:** | Changes to course delivery may occur at any time during the term to address public health and safety concerns. |
| **Canvas Support:** | Click on the HELP button (  ) in the global (left) navigation menu and note the options that appear:   * Ask Your Instructor a Question *Submit a question to your instructor*   + Use Ask Your Instructor a Question sparingly; technical questions are best reserved for Canvas personnel and help as detailed below. * Chat with Canvas Support (Student) *Live Chat with Canvas Support 24x7!*   + Chatting with Canvas Support (Student) will initiate a *text chat* with Canvas support. Response can be qualified with severity level. * Contact Canvas Support via email *Canvas support will email a response*   + Contacting Canvas Support via email will allow you to explain in detail or even upload a screenshot to show your difficulty. * Contact Canvas Support via phone *Find the phone number for your institution*   + Calling the Canvas number will let Canvas know that you're from UWSP; phone option is available 24/7. * Search the Canvas Guides *Find answers to common questions*   + Searching the [Canvas guides](https://community.canvaslms.com/docs/DOC-10701) connects you to documents that are searchable by issue. You may also opt for [Canvas video guides](https://community.canvaslms.com/docs/DOC-3891). * Submit a Feature Idea *Have an idea to improve Canvas?*   + If you have an idea for Canvas that might make instructions or navigation easier, feel free to offer your thoughts through this Submit a Feature Idea avenue.   Self-train on Canvas through the Self-enrolling/paced [Canvas training course.](https://uws.instructure.com/courses/45767) |
| **UWSP Technology Support:** | The Office of Information Technology (IT) provides a Service Desk to assist students with connecting to the Campus Network, virus and spyware removal, file recovery, equipment loan, and computer repair. You can contact the Service Desk via email at [techhelp@uwsp.edu](mailto:techhelp@uwsp.edu) or at (715) 346-4357 (HELP) or visit: [IT Service Desk.](https://www.uwsp.edu/infotech/Pages/ServiceDesk/default.aspx)  For technology instruction sheets, online support videos, and other related resources, go to: [UWSP Online Student Support.](https://www.uwsp.edu/online/Pages/Student-Support.aspx)  The university also provides a Technology Tutoring service in which tutors meet with students one-on-one to provide technology assistance. To receive help of this nature visit**:** [Tech Essentials Training.](https://www3.uwsp.edu/tlc/Pages/TechEssentials.aspx)  Additional tools designed to help students taking online or hybrid courses can be found at: [UWSP Online Student Orientation.](https://www.uwsp.edu/online/Pages/Online%20Student%20Orientation.aspx) |

# Learning Outcomes

## Course Goals

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| This class is intended to prepare you for leadership roles and greater responsibility in the business world, but the concepts can be applied to any organizational setting (government, non-profit, military, etc.). The goal is to gain a deeper understanding of leadership theories and how they apply to different organizational settings from small groups to large corporation. You will be putting these theories into action during our classroom time and this class will challenge you to think outside of the box when it comes to managing and leading people. You will do this by analyzing your personal experience, learning from your classmates, interviewing, and observing leaders, and understanding the theories and principles behind leadership and management. You will emerge from class with your own personal leadership philosophy and leadership development plan. |

## Course Learning Objectives

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| * Understand the theories behind leadership and concepts related to leadership * Analyze leadership from the individual, team, and organizational level * Examine contingency approaches to leadership * Explore traits and behaviors of effective leaders * Reflect on the concepts of leadership based on personal experience and observations * Build a leadership development plan and leadership philosophy * Relate followership to effective leadership * Examine how to build an effective culture and lead change * Communicate lessons learned and best practices of effective leadership |

## Academic Unit

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| **SBE Mission:** | The UW-Stevens Point School of Business and Economics creates career ready graduates and leaders through applied learning. We serve the businesses, economy, and people of the greater Central Wisconsin region. We specialize in preparing students for success by providing professional development experiences, access to employers, and in-demand skills.  The SBE achieves its mission by valuing:   * Talent development * Lifelong learning * Career preparation * On the job experiences * Community outreach * Regional partnerships * Continuous improvement |
| **Accreditation Commitment:** | SBE is accredited by the Association to Advance Collegiate Schools of Business (AACSB), a designation earned by only 5 percent of world business schools. Accreditation instills a culture of continuously improving our programs through connections with local business leaders, alumni and the community. |

# Course Policies

## Attendance

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| There is no attendance grade for this course but there will be graded in-class assignments completed during every class period, so it is highly recommended to attend all classes. Please coordinate in advance if you are unable to attend. |

## Late Work

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| Late work will be assessed a deduction of 10% per day, up to 50%, unless pre-approved for a valid reason. |

## Etiquette/Netiquette

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| 3.3.1 General Policy Guidelines  Etiquette/Netiquette is a set of rules for behaving properly during on-campus/online components of a UWSP course. As the instructor, it is my goal to provide a safe and nurturing learning environment for all students. Therefore, breaches of Etiquette/Netiquette are defined as any behaviors that are disruptive to the learning environment. The following examples provide a foundational description of Etiquette/Netiquette and breaches thereof:  • Displaying respect for others is required at all times. It is not required that you share the perspectives of your classmates, but rather that you do not discredit their right to have their own opinion. Expressing alternate viewpoints is important, but this should be done in a collegial manner.  • Side discussions (on-campus or online), listening to head phones, sleeping in class, and abusive language is considered disruptive behavior.  • No shouting, no profane language, no verbal or physical threats, no intimidation of any kind.  • Not arriving to class under the influence of any alcohol or drugs.  • Please come to class on time. Students should inform the instructor via email prior to class if he or she must arrive late or leave early.  • Cell phones, tablets, laptops, or any other electronic devices, while permitted in class, must be used in a way that is not disruptive to the class. Electronic devices are to be used only for note taking and to participate in class. Texting, checking social media, email, etc. is not permitted. If you are using technology inappropriately, you will be asked to put your device away for the remainder of the class session. If you or those around you appear severely distracted by an electronic device at any time, the instructor may ask you to show the content of your screen or to leave the classroom.  3.3.2 Penalties for Misconduct  The instructor reserves the right to ask students to leave the class or to issue grade penalties for misconduct. Grade penalties are not given lightly and not without clear and justifiable cause. Grade penalties will only be applied in cases where the student has, without question, diminished the learning environment for others. Students will always be notified via email, without delay, if they incur a grade penalty of any kind. Any continued disruptive behavior may result in a referral to the Dean of Students office. |

# Grading

## Grading Scheme

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| **Letter  Grade** | **Percentage Range  ( x = your score )** | | | | |
| A | 93.0% | ≤ | x | ≤ | 100.0% (or other max) |
| A- | 90.0% | ≤ | x | ≤ | 92.9% |
| B+ | 87.0% | ≤ | x | ≤ | 89.9% |
| B | 83.0% | ≤ | x | ≤ | 86.9% |
| B- | 80.0% | ≤ | x | ≤ | 82.9% |
| C+ | 77.0% | ≤ | x | ≤ | 79.9% |
| C | 73.0% | ≤ | x | ≤ | 76.9% |
| C- | 70.0% | ≤ | x | ≤ | 72.9% |
| D+ | 67.0% | ≤ | x | ≤ | 69.9% |
| D | 60.0% | ≤ | x | ≤ | 66.9% |
| F | 0.0% | ≤ | x | ≤ | 59.9% |

## Grading Notes (if provided)

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| **Assessments**  Leadership Interview (10%)  ~Interview Guide (5%)  ~Interview Analysis/Reflection (5%)  Leaders Self Insights (15%)  On-line Discussion Participation (15%)  In-Class Assignments - Attendance/Participation (20%)  Personal Leadership Philosophy (10%)  Leadership Development Plan (10%)  Leadership Presentation/Training (10%)  Miscellaneous (ie. introductions, checking-in, etc.) (5%)  Pro-Events (5%) |
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## Points Available (Above)

# Coursework Descriptions & Commentary

## Exams

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| There are no exams for this course. |

## Quizzes

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| There are no quizzes for this course. |

## Assignments/Course Schedule

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| **Week of January 22, 2024 – January 28, 2024**  ***Wednesday, January 24, 2024: In-Person Class 4:30 – 7:00pm (I’ll be on the Wausau Campus)***  Covers Chapter 1: What Does It Mean to Be a Leader?  Chapter 2: Traits, Behaviors, and Relationships  Sample Leadership Presentation  Sample Pre-resume/Leadership Development Plan  Begin Canvas Question/Answers on Chapters 1-4 (Due February 4, 2024 by 11:59pm)  **Week of** **January 29, 2024 – February 4, 2024**  ***Wednesday, January 31, 2024: In-Person Class 4:30 – 7:00pm (I’ll be on the Marshfield Campus)***  Covers Chapter 3: Contingency Approaches to Leadership  Chapter 4: Leaders as an Individual  Select your Pro-Event for the Semester  Canvas Question/Answers on Chapters 1-4 (Due February 4, 2024 by 11:59pm)  **Week of February 5, 2024 – February 11, 2024**  ***Wednesday, February 7, 2024: In-Person Class 4:30 – 7:00pm (I’ll be on the Wausau Campus)***  Covers  Chapter 5: Leadership Mind and Emotion  Chapter 6: Courage and Moral Leadership  Submit Leaders Self Insight #1 (Due February 11, 2024 by 11:59pm)  Submit Interview Guide (Due February 11, 2024 by 11:59pm)  Begin Canvas Question/Answers on Chapters 5-8 (Due February 18, 2024 by 11:59pm)  **Week of February 12, 2024 – February 18, 2024**  ***Wednesday, February 14, 2024: In-Person Class 4:30 – 7:00pm (I’ll be on the Marshfield Campus)***  Covers Chapter 7: Followership  Chapter 8: Motivation and Empowerment  Student Leadership Presentations  Canvas Question/Answers on Chapters 5-8 (Due February 18, 2024 by 11:59pm)  Complete Just Checking-In Assignment (Due February 18, 2024 by 11:59pm)  **Week of February 19, 2024 – February 25, 2024**  ***Wednesday, February 21, 2024: In-Person Class 4:30 – 7:00pm (I’ll be in Wausau)***  Covers Chapter 9: Leadership Communication  Chapter 10: Leading Teams  Student Leadership Presentations  Submit Leaders Self Insight #2 (Due February 25, 2024 by 11:59pm)  Begin Canvas Question/Answers on Chapters 9-12 (Due March 3, 2024 by 11:59pm)  **Week of February 26, 2024 – March 3, 2024**  ***No In-Person Class***  Covers Chapter 11: Developing Leadership Diversity  Chapter 12: Leadership Power and Influence  Canvas Question/Answers on Chapters 9-12 (Due March 3, 2024 by 11:59pm)  Submit Interview Analysis and Reflection (Due March 3, 2024 by 11:59pm)  **Week of March 4, 2024 – March 10, 2024**  ***Wednesday, March 6, 2024: In-Person Classes 4:30 – 7:00pm (I’ll be in Marshfield)***  Covers Chapter 13: Creating Vision and Strategic Direction  Chapter 14: Shaping Culture and Values  Chapter 15: Leading Change  Student Leadership Presentations  Submit Leaders Self Insight #3 (Due March 10, 2024 by 11:59pm)  **Week of March 11, 2024 – March 17, 2024**  ***Wednesday, March 13, 2024: In-Person Class 4:30 – 7:00pm (I’ll be in Wausau)***  Student Leadership Presentations  Share Interviews, Leadership Development Plans, & Personal Leadership Philosophy  Complete Pro-Event by Mid-Semester Cut-off (Due March 15, 2024 by 11:59pm)  Submit Personal Leadership Philosophy (March 17, 2024 by 11:59pm)  Submit Leadership Development Plan (March 17, 2024 by 11:59pm)  Complete Final Thoughts/Evaluation (March 17, 2024 by 11:59pm)  **Leaders Self Insights (15%)**  Over the course of the semester, you will conduct three (3) self-assessments on leadership topics from the book. You can select any “Leaders Self Insights” from the book. These “Leaders Self Insights” can be found throughout the book (example on page 11) and cover a variety of topics. Focus on the topics that you want to learn more about and understand better. After completing the self-assessment you will complete a one page summary covering the following four areas at minimum: 1) summarize your results; 2) were there any insights/questions that you found surprising or made you really think more deeply and why?; 3) provide examples of how this information is important based on your personal experiences or your observation of other leaders; 4) how will you use this information in the future to develop into a more effective leader?  **Leadership Interview (10%)**  The leadership interview will consist of 2 parts: **Interview Guide (5%) and Interview Analysis/Reflection (5%)**  Interview Guide: Create a set of questions (minimum of 10) that you would like to ask a leader. Use the book and personal examples that you’ve observed and encountered over the years. Be flexible in your interview as well and think about follow-up and probing questions you would like to ask to dig deeper into your questions.  Next, select a leader that you would like to interview from the Lunch with a Leader list and schedule your interview.  Interview Analysis/Reflection: Here’s where you get to think a little deeper about the topic. Discuss (at minimum, 1 page single-spaced, but please add more questions/insights/angles for creativity) what you learned from the interview, any surprise answers, additional information you would like to know, and how you will use this information to be a more effective leader in the future.  **On-line Discussion Participation (15%)**  For each discussion board you are expected to post and stay involved in the conversation at multiple times (at least three (3) times during the discussion board, one of which can be your initial responses). After providing your initial responses, you can choose to participate in all the threads or just one if you find that interesting. All of our discussion boards will run for two weeks – the first week will be for your initial responses to the questions and the second week will be for responses and classroom interaction. Therefore, you will be required to post on the discussion board each week.  The ideal post will contain the following:  • Contains a minimum of eighty (80) words, plus proper punctuation and grammar  • Contains outstanding information and are made in time for others to read and respond (not on the last night before they are due)  • Delivers information that is full of thought, insight, and analysis  • Makes connections to previous or current content and real-life situations  **In-Class Assignments - Attendance/Participation (20%)**  Being present and interacting in class is one of the most important things you can do to learn. Be prepared, ask questions, participate in class, and be open and willing to learn new things.  **Personal Leadership Philosophy (10%)**  This is something that you’ll hang above your desk to remind you what kind of leader you want to be like. Something to turn to when you are unsure which path to follow. You’ve probably all seen the posters with rugged mountains and a quote about perseverance. Something like that but expanded and personalized just for you. It can have quotes, traits you want to emulate, pictures of famous leaders or people close to you, WordArt, or all of the above, and more. Please be creative and make it unique to you.  **Leadership Development Plan (10%)**  This assignment combines two elements (minimum of 1-page total) – first is creating a pre-resume of what you want your career to be like – what positions, for how long, which companies and where, education, etc. Imagine a resume, but a little different because you will project out from now until you retire. Dream big and make it realistic at the same time. Once you have that created, build a leadership development plan within your pre-resume – what leadership skills do you need to develop and what experiences do you need along your journey to be a well-rounded, effective leader. Use your self-assessments, interview, personal observations, ideas from the book, conversations in-class, and on-line to guide your plan.  **Leadership Presentation/Training (10%)**  Select a blog post, article, book you’ve read, or concept you’re interested in related to leadership and prepare a presentation and training module for the class. You will have approximately 5 minutes to present your information. Presentation should thoroughly cover the topic and involve class participation.  Presentation/presenters should:   * succinctly covers all the key points of your selected material * be approximately 5-10 slides that are easy to read and follow * contain images, charts, and diagrams to properly convey the message * incorporate a hands-on training element that consists of class involvement/participation * contain a question slide with contact information - asks for questions and professionally answers them * properly documents all references * speak clearly and confidently * make eye contact and relate with the audience   **Miscellaneous Assignments (ie. introductions, selecting project, etc.) (5%)**  Throughout the semester, I will have small assignments such as the introduction, a video test run, and just checking in on things. These are as close as you can get to free points as long as you get them completed by the deadlines.  **Pro Events (5%)**  Several UWSP departments and programs, including the School of Business & Economics, sponsor Smiley Professional Events (or Pro Events). You will need to complete one (1) of them in this course. Please see the Pro Event section of the syllabus for more details. |

## Smiley Professional Events – This section applies only to courses requiring Pro Events

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| **Smiley Professional Events** (or **Pro Events**) and the **Anderson Classroom to Career Center (C2C)** are flagship programs of the Sentry School.  Pro Events connect you to:   * *Campus* (e.g., academic coaching, student clubs); * *Community* (e.g., Rotary, Business Council): and * *Careers* (e.g., internships, networking).   As a Sentry School student, you will be able to choose from a wide variety of speakers, workshops and special events. With over 300 events per year on the Pro Events calendar, you will have significant flexibility in selecting your events. Whatever you choose, Pro Events will help you to make the most out of your time as a student and to prepare for transitioning into a successful career.  Find the Pro Events calendar in the new virtual C2C! Get started by either downloading the Suitable app in your preferred app store or by visiting **app.suitable.co**. Then log in with your UWSP email; be sure to give access to your camera and turn on notifications. Later in the semester, you will receive instructions on how to request that your Pro Events attendance credits be applied to your Sentry School classes with Pro Events requirements.  ***For this course, you must attend one official Pro Event. This event must be before the mid-semester cut-off of March 15;***  You may earn Pro Events credits by attending both live Zoom events and in-person events. For maximum schedule flexibility, check out the Anderson Center Canvas page for details on “Create Your Own” events and the “Lunch with a Leader” program. “Create Your Own” events include meetings with Career Advising, Financial Coaching or Academic Coaching staff. The “Lunch with a Leader” program allows you to set up a lunch (virtual or in-person) with a business expert to learn more about their industry, company and profession.  **Only students registered for 100% online or branch-campus classes have access to Pro Events recordings.** The number of videos available will be pro-rated based on the number of such courses in which you are enrolled. Video events must be completed one week before the general Pro Events cut-offs.  Attendance at Pro Events will be confirmed within the Pro Events Tracker in the virtual C2C. Please allow a week for confirmation of attendance at events held outside the Sentry School, such as Career Services events. If you have a question about Pro Events attendance, please email [proevents@uwsp.edu](mailto:proevents@uwsp.edu) .  If you have multiple courses or affiliations with Pro Events requirements, it is your responsibility to make sure you have attended enough events for each course/affiliation. |

# Schedule

## Dates and Deadlines

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| The instructor will provide a tentative course schedule in a supplementary file. All provided course schedules are organized by week number in accordance with the official UWSP Academic calendar. A direct link to the UWSP Academic calendar can be found here: [UWSP Academic Calendar.](https://www.uwsp.edu/acadaff/Pages/AcademicCalendar.aspx) |

# Other Administrative Details

## ADA / Equal Access for Students with Disabilities

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| The American Disabilities Act (ADA) is a federal law requiring educational institutions to provide reasonable accommodations for students with disabilities. Links to UWSP’s policies regarding ADA, nondiscrimination, and Online Accessibility (IT & Communication Accessibility) can be found at: [UW Legal and Policy Information.](https://www.uwsp.edu/datc/Pages/uw-legal-policy-info.aspx)  UW-Stevens Point will modify academic program requirements as necessary to ensure that they do not discriminate against qualified applicants or students with disabilities.  The modifications should not affect the substance of educational programs or compromise academic standards; nor should they intrude upon academic freedom. Examinations or other procedures used for evaluating students' academic achievements may be adapted. The results of such evaluation must demonstrate the student's achievement in the academic activity, rather than describe his/her disability.  If modifications are required due to a disability, please inform the instructor and contact the Disability Resource Center (DRC) to complete an Accommodations Request form. The DRC is located in room 108 in the Collins Classroom Center (CCC). For more information, call 715-346-3365 email [drc@uwsp.edu](mailto:drc@uwsp.edu), or visit: [Disability Resource Center](http://www.uwsp.edu/drc) |

## Nondiscrimination Statement

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| No person shall be discriminated against because of race, ethnicity, color, age, religion, creed, gender, gender identity, sexuality, disability, nationality, culture, genetic information, socioeconomic status, marital status, veteran’s status, or political belief or affiliation and equal opportunity and access to facilities shall be available to all. To address concerns regarding any of these issues please call 715‑346‑2606 or visit: [Equal Opportunity Human Resources](http://www.uwsp.edu/hr/Pages/Affirmative%20Action/About-EAA.aspx) |

## SBE Inclusivity Statement

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| It is my intent that students from diverse backgrounds and perspectives be well-served by this course, that students’ learning needs be addressed both in and out of class, and that the diversity that the students bring in and out of class be viewed as a resource, strength, and benefit. Every person has a unique perspective and we learn from hearing many of them, but not all perspectives are represented in course readings. So, learning depends upon all of you contributing to the class with your own opinions and perspectives. It is my intent to present materials and activities that are respectful of diversity: gender identity, sexuality, disability, age, socioeconomic status, ethnicity, race, nationality, religion, and culture. Your suggestions are encouraged and appreciated. Please let me know ways to improve the effectiveness of the course for you personally, or for other students or student groups.  If you have experienced a bias incident (an act of conduct, speech, or expression to which a bias motive is evident as a contributing factor regardless of whether the act is criminal) at UWSP, you have the right to report it. To do so, first go to the [Hate Bias Response Team website](https://www3.uwsp.edu/hbrt/Pages/default.aspx), then click the button that corresponds to the appropriate campus, and finally complete and submit the report. You may also contact the Dean of Students office directly at [dos@uwsp.edu](mailto:dos@uwsp.edu).  Further information on UWSP’s commitment to an inclusive campus can be found here: [Equity, Diversity, and Inclusion](https://www.uwsp.edu/equity-diversity-inclusion/?_ga=2.153240891.2061676798.1662211020-1646716202.1584973873) |

## Religious Beliefs Accommodation

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| It is UW System policy (UWS 22) to reasonably accommodate your sincerely held religious beliefs with respect to all examinations and other academic requirements. A direct link to this policy can be found here: [Chapter UWS 22 Accommodation of Religious Beliefs](https://docs.legis.wisconsin.gov/code/admin_code/uws/22). |

## Help Resources

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| This section offers help resources relating to academic tutoring, healthcare, counseling, and other matter of student wellbeing. For help recourse related to technology use, please see section 1.4 above.  The Tutoring and Learning Center helps with Study Skills, Writing, Technology, Math, & Science. The Tutoring and Learning Center is located at 234 Collins Classroom Center (CCC). For more information, call 715‑346‑3568 or visit: [Tutoring-Learning Center (TLC) at UWSP](https://www.uwsp.edu/tlc/Pages/default.aspx).  If you need healthcare, UWSP Student Health Service provides student-centered healthcare that empowers and promotes wellness for all UWSP students. Student Health Service is located on the 1st floor of Delzell Hall. For more information, call 715‑346‑4646 or visit: [UWSP Student Health Services.](http://www.uwsp.edu/stuhealth/Pages/default.aspx)  The UWSP Counseling Center is staffed with licensed mental health professionals dedicated to assisting students as they navigate difficult circumstances or resolve personal concerns. Therapy and consultation services are free of charge for registered students. The UWSP Counseling Center is located on the 3rd Floor of Delzell Hall. For more information, call 715-346-3553 or visit: [UWSP Counseling Center.](http://www.uwsp.edu/counseling/Pages/default.aspx)  In addition to the support services provided by Student Health Service and the UWSP Counseling, there are also professional support services available to students through the Dean of Students. Responding to students with care, concern, and resources is critical in supporting the success of our students and campus community, and therefore the Dean of Students maintains a list of resources that can provide support for a wide variety of situation. That list can be found here,  [Dean of Students Resources](https://www3.uwsp.edu/dos/Pages/resources.aspx). Moreover, the Office of the Dean of Students supports the campus community by reaching out and providing resources in areas where a student may be struggling or experiencing barriers to their success. Faculty and staff are asked to be proactive, supportive, and involved in facilitating the success of our students through early detection, reporting, and intervention. As such, an instructor may contact the Office of the Dean of Students if he or she senses that a student is in need of additional support beyond what the instructor is able to provide. Simply put, the Dean of Students is here to help. If you are ever unsure of what to do or who to contact, contact the Dean of Students Office at 715-346-2611 or visit them online at [UWSP Office of the Dean of Students.](http://www.uwsp.edu/dos/Pages/default.aspx)  UWSP students may also share a concern directly if they or another member of our campus community needs support, is distressed, or exhibits concerning behavior that is interfering with the academic or personal success and/or the safety of others. Please report any concerns of this nature at: [UWSP Dean of Students Anonymous Reports.](https://www.uwsp.edu/dos/Pages/Anonymous-Report.aspx) |

## Emergency Response Guide

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| In the event of an emergency, follow UWSP’s emergency response procedures. For details on all emergency response procedures, please go to: [UWSP Emergency Guidebook pdf.](https://www3.uwsp.edu/emergency/Documents/UWSP%20Emergency%20Guidebook.pdf) |

## UWSP Community Bill of Rights and Responsibilities

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| UWSP values a safe, honest, respectful, and inviting learning environment. In order to ensure that each student has the opportunity to succeed, a set of expectations has been developed for all students, staff, and faculty. This set of expectations is known as the Rights and Responsibilities document, and it is intended to help establish a positive living and learning environment at UWSP. For more information, go to: [UWSP Community Bill of Rights and Responsibilities.](https://catalog.uwsp.edu/content.php?catoid=10&navoid=422#section-1-communal-bill-of-rights-and-responsibilities) |

## University Attendance Policy

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| In addition to the course attendance policies determined by the instructor (noted above if applicable), the university provide standard guidelines by which students are to abide. All exceptions to the course attendance policy or the university guidelines should be documented in writing. A link to the university’s attendance guidelines can be found at: [University Attendance Policy.](https://www.uwsp.edu/regrec/Pages/Attendance-Policy.aspx) |

## University Drop Policy

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| You are expected to complete the courses for which you register. If you decide you do not want to take a course, you must follow the procedures established by the university to officially drop the course. If you never attend or stop attending a course and fail to officially drop, you will receive an F in the course at end of the semester. A link to the university’s drop policy can be found at: [University Drop Policy.](https://catalog.uwsp.edu/content.php?catoid=11&navoid=431&hl=add%2Fdrop&returnto=search#Drop/Add/Withdrawal_Procedures) |

## Academic Honesty

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| UW System policy (UWS 14) states that students are responsible for the honest completion and representation of their work, for the appropriate citation of sources, and for respect of others' academic endeavors. Students suspected of academic misconduct will be asked to meet with the instructor to discuss the concerns. If academic misconduct is evident, procedures for determining disciplinary sanctions will be followed as outlined in UWS 14. A direct link to this policy can be found here: [Chapter UWS 14 Student Academic Disciplinary Procedures.](https://docs.legis.wisconsin.gov/code/admin_code/uws/14) |

## Grade Reviews/Appeals

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| A formal grade appeal, also known as a Grade Review, can be requested in instances when the student feels that he or she was not provided a syllabus with a grading scale in a timely manner (i.e., the end of the second week of classes) and/or the instructor did not stick with the grading scale published in the syllabus. Questions of whether or not the instructor appropriately graded one or more of the course assignments, quizzes, exams, etc. are not matters to be decided by a formal grade appeal, but rather should be taken up with the instructor directly. Information on grade reviews can be found in the University Handbook, Chapter 7, Section 5. A link to the university’s policies on non-academic misconduct can be found at: [UWSP Grade Reviews/Appeals](https://www.uwsp.edu/acadaff/Pages/gradeReview.aspx). |

## Non-Academic Misconduct

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| Information on non-academic misconduct can be found in Chapters 17 and 18 of the Student Rights and Responsibilities Document. A link to the university’s policies on non-academic misconduct can be found at: [UWSP Non-Academic Misconduct](https://www.uwsp.edu/dos/Pages/stu-conduct.aspx). |

## Confidentiality

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| Under FERPA, students cannot remain anonymous in a class. Students are permitted to know who else is in their class.  Learning requires risk-taking and sharing ideas. Please keep your classmates’ ideas and experiences confidential outside the classroom unless permission has been granted to share them.  This course may require students to post their work online using applications or services that have not been approved by UW-system. In this situation, the students work will only be viewable only by his or her classmates. None of the work submitted online will be shared publicly. Some assignments require account creation for online programs. The instructor of this course will not share your academic records (grades, student IDs). Confidentiality of student work is imperative, so you should not share the work of your peers publicly without their permission. By participating in these assignments, you are giving consent to sharing of your work with others in this class and you recognize there is a small risk of your work being shared online beyond the purposes of this course. Examples of additional risks include data mining by the company providing the service, selling of your email to third parties, and release of ownership of data shared through the tool. Please contact your instructor prior to the due date if you wish not to participate in these online assignments due to confidentiality concerns.  UW-System approved tools meet security, privacy, and data protection standards. For a list of approved tools, go to: [UWS Digital Learning Environment External Application Integration Requests](https://www.wisconsin.edu/dle/external-application-integration-requests/). Tools not listed on the website linked above may not meet security, privacy, and data protection standards. If you have questions about tools, contact the UWSP IT Service Desk at 715-346-4357. Links to the Terms of Use and Privacy Polices for tool used at UWSP be found at: <https://www.uwsp.edu/online/Pages/Privacy-and-Accessibility-Links.aspx>  Here are steps you can take to protect your data and privacy:   * Use different usernames and passwords for each service you use * Do not use your UWSP username and password for any other services * Use secure versions of websites whenever possible (HTTPS instead of HTTP) * Have updated antivirus software installed on your devices   Additional resources regarding information security at UWSP can be found at: [Terms of Use and Privacy Policies for Tools Used](https://www.uwsp.edu/online/Pages/Privacy-and-Accessibility-Links.aspx)  It is important for students to understand that faculty are required to report any incidents of maltreatment, discrimination, self-harm, or sexual violence they become aware of, even if those incidents occurred in the past, off campus, or are disclosed as part of a class assignment. This does not mean an investigation will occur if the student does not want that, but it does allow the university to provide resources to help the student continue to be successful. |

## Intellectual Property - A Guide to Student Recording & Sharing Class Content

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| Lecture materials and recordings for this class are protected intellectual property at UW-Stevens Point. Students in this course may use the materials and recordings for their personal use related to participation in this class. Students may also take notes solely for their personal use. If a lecture is not already recorded, you are not authorized to record my lectures without my permission unless you are considered by the university to be a qualified student with a disability requiring accommodation. [Regent Policy Document 4-1] Students may not copy or share lecture materials and recordings outside of class, including posting on internet sites or selling to commercial entities. Students are also prohibited from providing or selling their personal notes to anyone else or being paid for taking notes by any person or commercial firm without the instructor’s express written permission. Unauthorized use of these copyrighted lecture materials and recordings constitutes copyright infringement and may be addressed under the university's policies, UWS Chapters 14 and 17, governing student academic and non-academic misconduct. |

## Sample Coursework Permission

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| The instructor may wish to use a sample of your work or some of the feedback you provide on the course in future teaching or research activities. Examples: showing students an example of a well-done assignment; analyzing student responses on a particular question; discussing teaching techniques at a conference. If your coursework or feedback is used, your identity will be concealed. If you prefer not to have your work included in any future projects, please send the instructor an e-mail indicating that you are opting out of this course feature. Otherwise, your participation in the class will be taken as consent to have portions of your coursework or feedback used for teaching or research purposes. |

## Revision Clause

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| This syllabus, the provided schedule, and all aforementioned coursework, are subject to change. It is the student’s responsibility to check the course website for corrections or updates to the syllabus. Any changes will be clearly noted in a course announcement or through email. |